

FORM 231A	
SECTION: EDUCATIONAL PROGRAMS & MATERIALS	
Adopted/Original Date of Issue	May 2019
<input checked="" type="checkbox"/> Last Reviewed <input checked="" type="checkbox"/> Revised	March 2023
Next Review Date	2028
Contact	Executive Council

## HOME SCHOOLING – NOTICE OF INTENTION

To the Renfrew County District School Board:

I/We herewith provide the names, gender, and date of birth for each child of compulsory school age for whom I/we intend to provide home schooling.

First and Last Name	Gender	Date of Birth (mm/dd/yr)	Last School Attended

<b>Name of Parents/Guardians</b>				
<b>911 Address</b>				
<b>City &amp; Postal Code</b>				
<b>Email Address</b>				
<b>Telephone</b>	(H)		(H)	
	(W)		(W)	
	(C)		(C)	

I/We wish to notify the Renfrew County District School Board that I/we will be providing home schooling for our child(ren) starting in \_\_\_\_\_.

I/We understand our responsibility under the Education Act to provide satisfactory instruction for our school age child(ren) and do hereby declare our intent to do so.

I/We understand if I/we continue to provide home schooling in subsequent years, a Notice of Intention form must be submitted each year prior to September 1\*.

\*Notification should be given to the school board in whose jurisdiction the child(ren) last attended school.

Please complete the questions below and provide the additional material requested below. If you need more space, attach additional sheets. The parent/guardian must sign the Notice of Intention form (see page 7) before submitting to the District.

**Program Planning**

This section is intended to give the District information on your short- and long-range plans for your child’s education.

Please describe your plan for your child’s learning by answering the following questions:

Do you make instructional plans? YES  NO

Do you spend regularly planned instructional time with your child? YES  NO

Do you have a daily work schedule for your child’s home schooling? YES  NO

If yes, please describe it.

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What subjects are you teaching?

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What do you expect to accomplish with your child in English, mathematics and other subjects this year?

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## Instructional Program

This section is intended to give the District information on the curriculum you follow.

Is your instructional program based on any of the elementary or secondary curriculum policy documents published by the Ontario Ministry of Education?

YES  NO

If yes, please check the appropriate boxes below.

### *Elementary Curriculum Policy Documents*

Language

Mathematics

Science and Technology

Social Studies/History and Geography

The Arts

Health and Physical Education

French as a Second Language

*Secondary Curriculum Policy Documents*

Please specify.

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Note: Ministry of Education curriculum policy documents and curriculum support material may be downloaded free of charge from the Ministry's website, at <https://www.ontario.ca/page/ministry-education>. This material may also be obtained through Publications Ontario. Contact Publications Ontario by using its toll-free telephone number, 1-800-668-9938, or visit its website, at <https://www.publications.gov.on.ca/>, for more information.

### *Other Materials*

Please list any other curriculum documents that you use to help you design your instructional program.

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**Instructional Activities**

This section is intended to give the District information on the types of planned activities that you provide for your child to help him or her meet the learning expectations you have established.

Please describe the typical activities you use to help your child learn. For example, what types of activities does your child do while learning English, mathematics, and other subjects? Please include samples of your child’s work in each subject area.

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**Instructional Materials**

This section is intended to give the District information on the types of materials you use to help your child meet the learning expectations you have established.

Please indicate the resources you use to support your instruction.

Encyclopaedias/reference books (please list):

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Textbooks:

English

Mathematics

Other subjects  Please list:

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Name of textbooks used:

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Supplementary materials used:

	<i>Very Often</i>	<i>Often</i>	<i>Seldom</i>	<i>Never</i>
Magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science kits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Slides	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tape recordings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Models/mock-ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radio programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other supplementary materials (please specify):

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### **Assessment of Student Learning**

This section is intended to give the District information on how you evaluate your child's progress in learning.

What techniques do you use to assess student learning? Please describe them.

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## Resources

This section is intended to give the District information on the resources you use to support your instructional program.

Please indicate the community and other resources you use.

- Public library
- YMCA/YWCA
- Community centre
- Local gym facilities
- Public swimming pool
- Museums
- Art galleries
- Recreational/educational/social groups  
(e.g. Scouts, Guides)
- Nature interpretive centres
- Camping areas
- Youth groups  Please specify:

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Networking with other families that provide home schooling can offer valuable support. Please indicate if you are a member of any of the following provincial associations.

- Ontario Federation of Teaching Parents
- Ontario Christian Home Educators' Connection
- Catholic Home Schoolers' Association – Ontario
- Other organizations or groups  Please specify:

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## Other Information

Please provide below any other information that would help the District determine whether the instruction is satisfactory.

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Signature of Parent/Guardian

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Signature of Parent/Guardian

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Date (mm/dd/yr)

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Date (mm/dd/yr)

Please send the completed Notice of Intention package to:

Renfrew County District School Board  
1270 Pembroke Street West  
PEMBROKE, ON K8A 4G4

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Personal information on this form is collected under the authority of the Education Act and subject to the Municipal Freedom of Information and Protection of Privacy Act. The personal information collected will be used for education, administration, and statistical purposes of the District and/or Ministries and Agencies of the Government of Ontario and the Government of Canada. Questions about this collection of personal information should be directed to the Freedom of Information Coordinator, 1270 Pembroke Street West, Pembroke, Ontario K8A 4G4 613-735-0151.

### Form History

Approved:	May 2019; March 2023
Reviewed:	March 2023
Revised:	March 2023