



RENFREW COUNTY DISTRICT SCHOOL BOARD

*Excellence in Teaching and Learning
Safe, Caring and Respectful Learning Environments
Wise Use of Resources*

SCHOOL VALUATION FRAMEWORK - PETAWAWA FAMILY OF SCHOOLS

Value to Student

(The valuation assessment is to weigh the value of the school to the student above all other considerations)

- Quality of the learning environment at the school: school climate and culture; availability of specialized teaching and support staff; class sizes - triple grading avoided.
- Student outcomes at the school: academic achievement and character development.
- Range of course or program offerings: e.g. FSL, French Immersion (Early and Secondary), special education, literacy, character education, secondary program pathways, High Performance Sports, OYAP/Coop.
- Range of co/extracurricular activities and extent of student participation.
- Adequacy of the school's physical space to support learning for all students: e.g. library, computer lab, gymnasium, special education rooms, subject specific rooms, cafeteria.
- Adequacy of the school's grounds for healthy physical activity and extracurricular activities.
- Accessibility of the school for students with disabilities.
- Safety of the school, including yard and bus safety.
- Proximity of the school to students/length of bus ride to school: reasonable ride times for JK-12.
- Proximity to community facilities and resources

Value to School Board

- Student outcomes at the school: e.g. EQAO results, graduation rates.
- Range of program or course offerings: e.g. preserving or enhancing mandatory programs, innovative or optional programs, literacy intervention, student support, school-to-work initiatives.
- Availability of specialized teaching spaces to support programming: e.g. special education, technological studies, adult learning.
- Condition and location of school: maintenance and repairs; health and safety - air quality, compliance with fire, electrical, TSSA codes, proximity to hazards, location of school office; accessibility - elevator, ramps, single level construction.
- Value of the school if it is the only school within the community: sustaining JK-12 programs.
- Fiscal and operational factors (e.g. enrolment vs. available space, cost to operate the school, cost of transportation, availability of surplus space in adjacent schools, cost to upgrade the facility so that it can meet student learning objectives, availability of grants to offset costs).
- Human resources: professional learning community, administration and support staff, parent involvement, school council, community partners.

Value to the Community

- Facility for community use: actual level of use.
- Range of program offerings at the school that serve both students and community members: e.g. fitness and nutrition programs.
- School grounds as green space and/or available for recreational use.
- School as a partner in other government initiatives in the community: e.g. joint use agreements, emergency evacuation site.
- Value of the school if it is the only school within the community: availability of alternative sites for community use, involvement of community in school and school staff in community - social interaction (carnivals, fun nights).

Value to the Local Economy

- School as a local employer.
- Availability of cooperative education and future employment opportunities in community.
- Availability of training opportunities or partnerships with business.
- Attracts or retains families in the community: demographics, enrolment projections.
- Value of the school if it is the only school within the community: part of rural infrastructure, potential alternate uses (e.g. child care, Cont. Ed).
- Community economic development planning: sustainability, diversification, growth.

Positive Enhancements (if given the opportunity, what attributes would you like to add to your school)

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Options for Accommodating Students Affected by a School Closure

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