



## McNab Public School

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### PA Day Agenda

**Date:** October 6, 2023

**Length:** Full Day

**Topic 1:** Revised Literacy Curriculum, Grade 1-8

**Host:** McNab Public School

**Presenter(s)/Facilitator(s):** School Administrator

**Description:** In this session, educators will explore the vision and goals of *The Ontario Curriculum, Grades 1-8: Language, 2023*. The first part of the day will be spent unpacking the key changes to the curriculum and instructional approaches in the Language programs. Educators will be supported in developing their capacity to use practical and effective strategies to support all students through an intentional focus on structured literacy and evidence-based explicit instruction in both the English and French as a Second Language classrooms. This session will also include a focus on how CRRP and UDL approaches support the creation of a literacy block in which all students feel a sense of belonging. Educators will then move into divisional groups to further explore and discuss the key changes to Strand B of the new Language curriculum, along with the two new Language Foundations continua. RCDSB resources and contact people will be highlighted throughout.

**Topic 2:** Cybersecurity 101: Why Choosing a Secure Password Is So Important

**Host:** Virtual Module

**Presenter(s)/Facilitator(s):** Module prepared by RCDSB ICT Department

**Description:** Strong passwords are of the utmost importance. They protect your electronic accounts and devices from unauthorized access, keeping your sensitive personal information safe. The more complex the password, the more protected your information will be from cyber threats and hackers. Following this training, all RCDSB staff will be forced to change their password in order to meet new National Institute of Standards Technology (NIST) guidelines.

**Topic 3:** Tiered Supports and Interventions

**Host:** McNab Public School

**Presenter(s)/Facilitator(s):** School Administrator

**Description:** In this session, educators will discuss building safe and supportive common spaces through the co-creation of shared expectations. Educators will also explore ways we can increase students' sense of belonging through the connections, relationships and opportunities that we have.