

## Board Action Plan for Indigenous Education

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Each year, a Board Action Plan (BAP) for Indigenous Education is created in collaboration with community partners and members of the Indigenous Education Advisory Council. Some of the initiatives are summarized below for each of the four areas of focus.

For more information, please contact the Indigenous Education Lead:  
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### Supporting Students

- Indigenous Student Voice Forum (15-20 students)
- Indigenous Ways of Knowing & Learning Math (*The Beading Project*)
- Resources featuring First Nations, Métis and Inuit voices/perspectives
- Algonquin language program at Eganville District PS
- First Nations Student Support Counsellor at Opeongo High School
- Tutor for First Nation students at Opeongo High School
- Indigenous Education Liaison Worker at Eganville District PS
- Board-wide observance of important dates (e.g. Orange Shirt Day, Treaties Recognition Week, Louis Riel Day, International Inuit Day, National Indigenous Peoples Day, etc.)
- Course in First Nations, Métis and Inuit Studies offered in all high schools (literature, art, history)
- Indigenous students from Opeongo participate in [Let's Talk Science](#) competitions
- Drum Circles (select schools)
- Indigenous Youth Apprenticeship Summit through the Ontario Youth Apprenticeship Program
- Indigenous Student Leadership Gatherings
- First Nations, Métis and Inuit Guest Speakers/Presenters
- Elders and knowledge keepers visit schools
- Annual Culture Day Celebration in partnership with the Algonquins of Pikwakanagan and the Renfrew County Catholic District School Board (date TBA)
- Development of an eLearning course for grade eleven university level English: Understanding Contemporary First Nations, Métis and Inuit Voices
- Pandemic Relief: support for self-identified families (learning materials, school supplies, snack programs)
- Connecting families to community resources as needed
- Engaging & Interactive Virtual Learning Resources (see Indigenous Studies column)
- Equity, Diversity & Inclusion Calendar
- Cultural Events and Celebrations



### **Using Data to Support Student Achievement**

- Indigenous ways of knowing & learning math (*The Beading Project*)
- Collaboration with community partners - sharing of data
- Support for educators through professional development and appropriate resources (informed by surveys, feedback, requests)
- Determining and responding to students' needs (e.g. Tutors, ISSCs, Elders in schools)
- Voluntary self-identification for students
- Voluntary self-identification for staff (*coming soon*)
- Continue to work closely with Pikwakanagan, Education Manager, Elders and community
- Posters, banners, pamphlets, artwork, territorial acknowledgement in every school
- Continue to build understanding about self-identification as First Nation, Métis or Inuit

### **Supporting Educators**

- Responding to the Calls to Action of the Truth & Reconciliation Commission - System Team
- Culturally Relevant and Responsive Pedagogy
- 4 Big Questions on Racial Justice in Education - (72 staff, 4 sessions)
- Anti-Racist Teaching & Relationship Building
- Anti-Racist Teaching in English Literature & Contemporary Studies
- Indigenous Perspectives in the Primary Classroom (date TBD)
- First Nations, Métis, Inuit Studies - Implementing the revised curriculum
- Collaborative sessions for teachers of First Nations, Métis and Inuit Studies (course specific, as needed)
- Mentoring: Indigenous Ways of Knowing & Learning Math - Beading (EDPS, KPS, Cobden, Pineview)
- Provincial Indigenous Education Gathering (virtual session for 2020)

- Indigenous Awareness Canada - Certification for 75 Staff Members
- Engaging & Interactive Virtual Learning Resources (see Indigenous Studies column)
- Equity, Diversity & Inclusion Calendar
- Cultural Events and Celebrations
- Reconciliation Through Education - University of British Columbia (Free MOOC)
- Indigenous Canada - University of Alberta (Free MOOC)
- Critically Conscious Practitioner Inquiry - Indigenous Student Voice Forum
- School level professional development sessions
- Individual support for teachers upon request (collaboration, planning, resources, guests)
- Educator's Toolkit for Reconciliation - Indspire
- Indspire National Gathering for Indigenous Education
- Improving resources available to all board staff for Indigenous Education (including digital collections)
  - Primary, Junior, Intermediate, Senior
  - English, French, Indigenous Languages
  - First Nations, Métis, Inuit content
  - Cross-curricular



## Engagement and Awareness Building

- Indigenous Trustee (new in 2020)
- Legacy Space - Partners in Education for Festival Hall
- Observe of Important Dates (e.g. Orange Shirt Day Sept 30, Treaties Recognition Week Nov, International Inuit Day Nov 7, Aboriginal Veterans Day Nov 8, Louis Riel Day Nov 16, Indigenous Peoples Day June 21, Culture Day)
- IEAC members - First Nation, Métis and Inuit representation
- Indigenous art for every building - (Ontario College of Teachers: Standards of Practice, Ethical Standards)
- O'Canada in 5 languages (copy to each school)
- Indigenous guest speakers
- Classroom presentations
- Newsletters, liaison worker, local media, board website, school signs, social media
- Student Self-Identification
- Creating opportunities for staff self-identification
- Territorial Acknowledgement (gatherings, entrance to buildings)
- Enhancing resources/information available for Indigenous families on board website
- Elders in Schools Handbook (coming soon)
- Commitment to Reconciliation (ongoing collaboration, development, communication)

