



**RCDSB**

Renfrew County  
District School Board



INSPIRE. EMPOWER. ACHIEVE.

## I am Indigenous. I am Proud.

**Voluntary and confidential self-identification for First Nations, Métis and Inuit students at the Renfrew County District School Board.**

In reference to the Renfrew County District School Board's Indigenous Self-Identification Policy, I wish to identify myself (over 18) or my child (under 18) as:

First Nation

Métis

Inuit

Student's Name:

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Student's Date of Birth:

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Student's School:

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I understand that this information will be handled in the same manner as the information contained in my child's Ontario Student Record (OSR) and in accordance with the Education Act.

Parent/Guardian Name:

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Signature:

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Student if 18 or over; parent/guardian if under 18.

**Contact Information: Tina Nelson, Indigenous Education Lead**  
**613-735-6858 ext. 508 or [nelsont@rcdsb.on.ca](mailto:nelsont@rcdsb.on.ca)**

This disclosure does not confirm or recognize any "Status" of individuals as Indigenous people, but serves to better inform us of the learning needs of RCDSB students.

# What is voluntary self-identification?

Here at the RCDSB, we are committed to strengthening our relationship with local Indigenous community members to enhance our delivery of educational programs and services. Ensuring that First Nations, Métis and Inuit students have opportunities and resources to achieve academic success and personal well-being is a top priority.

Self-identification is a voluntary and personal choice for students and families, with no proof of ancestry required. All parents/guardians of First Nations, Métis and Inuit students, and students who are 18 years or older, have the right to self-identify.

If you wish to self-identify yourself or your child, but are unsure if you have done so already, please fill out the previous form and return it to your school.

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## Why should I/my child self-identify?

The RCDSB is committed to providing equitable, inclusive and engaging educational opportunities for all our students. This commitment is grounded in our understanding of developing a school culture where all students feel understood, valued and respected.

We will use this self-identification data to help: increase academic achievement to positively impact First Nations, Métis and Inuit student well-being; close any achievement gaps that exist between Indigenous and non-Indigenous students; and, increase graduation rates.

Benefits to self-identification include better access to First Nations, Métis and Inuit cultural programming; increased school awareness about the diverse needs of Indigenous learners; actions that effectively address these diverse needs to increase student achievement and well-being.

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## Confidentiality

The RCDSB is committed to respecting the confidentiality of all students.

The Indigenous Self-Identification information will be used only by staff to determine programming, services, and support First Nations, Métis and Inuit student needs.

As with all personal information on students, data collected will be stored securely and in accordance to the Privacy Act. The RCDSB will not release any information on individual students, as this is against the law and our own District Policy.